

Attendees: Rob Kim, Pia Lim, Shannon Wong, Juli Carillo, Baohua Wang, Gordon Ly, Will Valley, Dana-Lyn Mackenzie, Stephanie Lim, Anisha Sandhu, Amanda Reaume

Agenda

- Check in
- LFS EDI website feedback
- Discuss next steps for ISP Self-Assessment

Minutes

LFS EDI Website Feedback

- Split resources by target audience
- Include resources for faculty on how to incorporate themes into classes
- Include CTLT in faculty resources

Discussion on next steps for ISP Self-Assessment

- The committee felt most comfortable going through the self-assessment as a group before extending the invitation broadly to the faculty
- As a committee we will go through the self-assessment in a two-hour meeting outside of hour scheduled EDI Committee meeting. **Please keep an eye out for the meeting outcome statement.**

Action Items

- **Everyone** is to read
 1. [TRC 94 to Action summary](#)
 2. [Indigenous Strategic Plan 8 overarching goals](#)
 3. [UN Declaration on the Rights of Indigenous Peoples](#)
 4. [ISP Self-Assessment tool](#)
- **Anisha** to send a doodle poll and required readings for a separate two-hour meeting to dive into the self-assessment.
- **Will, Dana-Lyn, and Anisha** to identify the meeting outcome
 - Initial thoughts: Who do we broaden this to? How do we do that?