Attendees: Rob Kim, Pia Lim, Shannon Wong, Juli Carillo, Baohua Wang, Azita Madadi Noei, Gordon Ly, Will Valley, Dana-Lyn Mackenzie, Stephanie Lim and Anisha Sandhu

Agenda:
• Check-in
• Presentation from Dana-Lyn: a walk through isp.ubc.ca
• Reflection on ISP and steps towards implementation

Dialogue:
Will
• Where is APSC in this process?

Dana-Lyn
• APSC has formed an Indigenous Engagement Committee from focus in different areas on campus.
• Committee has met 6-8 times and have identified short-term tangible action and long-term changes ranging from
  o Hiring
  o Support of Indigenous students, staff, and faculty
  o Procurement

Juli
• makes sense go through the assessment tool as a smaller group first to see how to present to LFS

Azita
• Would like to incorporate Indigenous ways of food preservation for FNH 200. Resources?

ISI Funding points

Dana-Lyn
• People are often asking for resources and toolkits
• Maybe one of the funding opportunities we apply for, we get a grad student to make a library for people to use that addresses the LFS needs

Juli
• Apply for fund to help facilitate larger faculty organization
• Relationship building

Will
• Thinking about institution change model -- there are champions who do the deep dive
• Those who do the deep dive experience the tensions in the small group that will happen in the larger group
• UBC 23/24, great facilitator guide, reflective prompts, sets the foundation that we can't say no one knew about the Indian act
• Is this model, or something similar, something we should adopt?
• 12 hour commitment of online learning
• Baseline to come talk in a facilitated space

Juli

• If we did apply for funding, rectify salary for students for time

**Time commitment points**

Gordon

• How can we present it to carve and protect peoples' time

Will

• Try to predict and be upfront about the time commitment
• Can bring message forward to discuss flexibility in staff portfolio
  o These conversations have been in progress